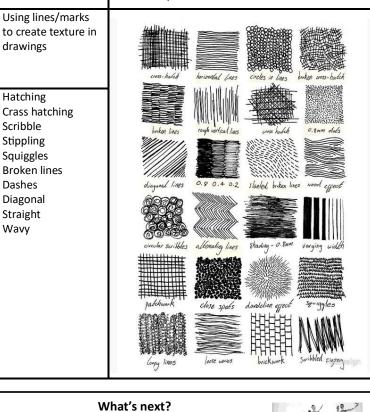
Seamer and Irton C.P. School – Art Knowledge Organiser Geography topic- All Around the World Strand: Short Drawing Aut term 1 Year 4 Prior Knowledge Develop intricate patterns/ Vocabulary How I will show what I have learned marks with a variety of Using lines/marks media. to create texture in drawings Demonstrate experience in • Use intricate patterns. different grades of pencil and Use intricate patterns using different grades of pencils Hatching other implements to draw Be able to Crass hatching different forms and shapes. Experiment with using other implements to create lines Scribble and marks. Stippling Begin to indicate facial ٠ Squiggles Begin to create texture in their drawings using marks expressions in drawings. Broken lines

• Begin to show consideration in the choice of pencil grade they use.

Key skills I need to understand

- Develop intricate patterns using different grades of pencil and other implements to create lines and marks.
- Begin to show an awareness of representing texture through the choice of marks and lines made.
- Attempt to show simple reflections in drawings.
- and lines. Dashes Straight Wavy Useful information and resources This unit can be linked to the Geography topic-patterns from around the world. Could also be linked to Science (animals) Reflections-children could look for reflections in everyday objects/in their environment. Look at discuss drawings and paintings with reflections. **Useful resources:**

Pinterest and Twinkl



Year 4 Summer 1– Salvador Dali



Year 5 - Drawing

Artist: Stephen Wiltshire

